



Dear Parents/Carers/Friends,

BOOK WEEK ACTIVITIES

The theme this year is 'Book an Adventure'. As part of the Book Week celebrations this week, the students have been involved in a variety of activities in their classrooms and a book parade on Wednesday. It was great to see so many community members come along to Wednesday's Book Parade. It was fantastic to see so many students and staff dress up for the event. There were many amazing costumes which you can see in pages that follow and on our website.

SEASONAL REMINDERS

As we start to get some glimpses of Spring, with the odd sunny day and warmer weather, it is still apparent that Winter is not yet fully behind us. There is still a bit of cold/flu going around so we encourage parents/carers with children exhibiting these symptoms to keep them home until they are well.

FATHERS DAY CELEBRATIONS AND MARKET DAY - 5th of September

We would love for all our current students' Dads, Grandads, Carers & Special People to join us for a BBQ Breakfast in a fortnight's time. Coffee & BBQ Breakfast will be served from 8:30am.

We will recognise the special males in our lives at our Father's Day breakfast. We look forward to seeing everyone and celebrating this important event.

A handwritten signature in black ink that reads 'Pennie Moffat'.

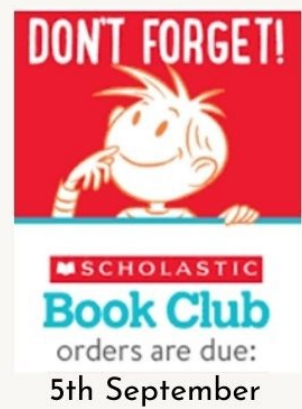
Principal

BOOK an ADVENTURE









HAPPY
**FATHER'S
DAY**

Father's Day Breakfast

Friday 5th September



Athletics Carnival

Wednesday 10th
September



**DYSON GROUP PHONE
NUMBERS**

BUS 1: 0460 935 609

BUS 2: 0460 875 492

BUS 3: 0460 896 490

BUS 4: 0460 869 012

Belvoir Bus: 0431 756 813

Last day of term

Friday 19th September
2pm Finish



**If your child's bus schedule changes, please notify
Dysons and email the school.**

**If your child's INTERCHANGE schedule changes,
please email the school.**

EMAIL: belvoir.wodonga.sds@education.vic.gov.au

SCHOOL COUNCIL MEETING DATES

2025

Wednesday 3rd September

@ 6:00 PM

LOCATION: Belvoir Special School

Wednesday 23rd October

@ 6:00 PM

LOCATION: Belvoir Special School

Wednesday 3rd November

@ 6:00 PM

LOCATION: Belvoir Special School

Wednesday 10th December

@ 6:00 PM

LOCATION: To Be Confirmed





School canteen

Order forms and money must be handed into classrooms by:

Wednesday 27th August

DELIVERY DAY:

WEDNESDAY 3RD SEPTEMBER

M E N U

Chicken Chow Mein (noodles)

SMALL (440ML) **\$4**

LARGE (650ML) **\$6**

Cinnamon Donut Cupcake:

\$1.50

Sandwich with choice of toppings

\$2.50

Wrap with choice of toppings

\$2.50

**CORRECT CASH ONLY,
NO EFTPOS AVAILABLE**



6

BULLYING NO WAY



STOP BULLYING

Together, We Can End Bullying



Belvoir Special School

"Together we can"

WHAT IS BULLYING?

Bullying refers to aggressive behavior that is intentional, repetitive, and aimed at harming others. It can take various forms, including physical, verbal, and emotional abuse. Understanding what constitutes bullying is the first step toward prevention.



SIGNS OF BULLYING

Recognizing the signs of bullying is essential for intervention. Victims often show physical signs like bruises or scratches, as well as emotional signs like withdrawal or anxiety. Academic performance may also drop as a result of bullying.

Physical Injuries

Emotional Changes

Physical Injuries

Frequent Absences

HOW TO PREVENT BULLYING

Preventing bullying starts with creating a culture of respect and inclusion. This involves educating students, providing anti-bullying programs, and promoting empathy. The implementation of peer-led initiatives can also reduce bullying incidents.



EFFECTS ON VICTIMS

Bullying can have long-lasting psychological, emotional, and social effects. Victims may experience anxiety, depression, low self-esteem, and difficulty forming trusting relationships. The effects can extend into adulthood if not addressed.



THE ROLE OF SCHOOLS AND PARENTS

Anti-Bullying Policies

Support Systems

Education on Respect

Open Communication

The primary aim of the school's response to bullying is to restore a positive learning environment for all students.

Children and young people need to know that they are being heard, that their feelings matter and that their issue will be investigated respectfully. A families response can make a difference to the outcome.

HOW TO RESPOND TO BULLYING

Responding to bullying involves a coordinated approach between students, teachers, and parents. Victims should be supported emotionally, and bullies should face appropriate consequences. Schools must ensure that the issue is addressed quickly and effectively.

Support for Victims

Consequences for Bullies

Empathy and Education

Parental Involvement

**Be Bold. Be Kind.
Speak Up.**

BULLYING NO WAY WEEK
11th - 15th AUGUST 2025



It takes courage to spark change. Bullying is everyone's responsibility. It takes a community to be brave and address bullying behaviours, within and beyond the school gate. Students can be bold, kind and take a stand to support others being bullied. While parents and teachers are there to support children and young people learn how to behave in a positive way.



1800 551 1800



1300 332 022



1300 224 636



We asked some of our students
about bullying...
What is bullying?
Where can bullying occur?
What can you do if you or a friend
are being bullied ?
How could you make someone feel
safe at school?

People can message you, you just
have to delete it or not reply but its
hard not to write back - Emahlie

Bullying is when people tease or make fun
of you - Riley

Give them a cuddle to make them feel better
- Mara

Say hello and share toys with them -
Elsa

If I saw my friend being hurt I would want to get
the bully but I guess I have to tell a teacher or
grown up - Dom

I would tell the bully to STOP THAT & go and
tell (a staff member) Taya - Abel

When the police came to school they told us about
cyber bullying and that we have to report it straight
away. Block & report if someone is bullying you or
sending pics you don't want - Riley



Belvoir says NO to
bullying in all forms!

ROOM 1

What a great start to Semester Two we have had so far!

Other than a few wet days the weather has mostly been nice and we have been able to enjoy our outside playtimes.

For our first outing for this term, we travelled on the small bus to look at some artwork metal statues of Australian animals at the Wetlands Reserve and visited a playground afterwards. The playground had a large tunnel slide; we had lots of fun taking turns to climb the stairs and go through the tunnel slide!

For Literacy our focus has been on our Phonics - Letter names and Letter sounds as well as Nouns, Verbs

and Adjectives, Full Stops and Capital Letters.

During numeracy our focus has been on number recognition and counting. Soon our focus will change to measurement, we will begin to explore Length, Weight and Volume and will measure and compare a variety of different items.

Everyone is enjoying our Australia Term Topic, we have been learning about Australian flags, Australian animals and special places in Australia.



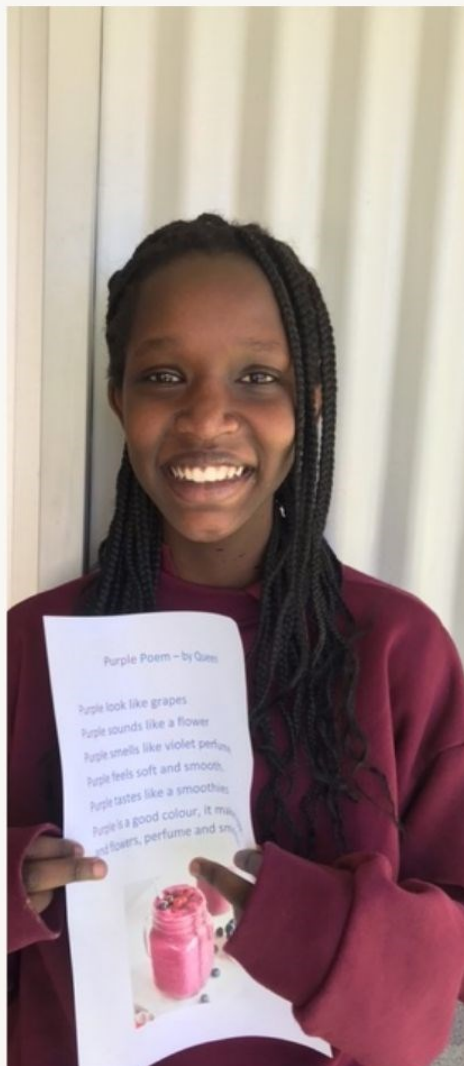
FROM THE ROOM 1 TEAM- Cas, Prabh, Jessica

ROOM 7



It has been fantastic to get to know Room 7 better in Term 3. We have been working hard on phonics and place value in numbers. The children are very creative and I was especially impressed with their work on the colour poems.

After editing and rewriting them the children then typed them out and added pictures and the end result was excellent. During movement breaks half the class opt to do yoga, which has been very enjoyable and beneficial for strength and calmness. As a group room 7 especially enjoy stories and also discussions about the Big Things that are in Victoria. Another highlight of our Term was Naidoc day, when the children participated in Indigenous art, stories, cooking and sports. It was amazing to see them fully participate and transition between the activities.



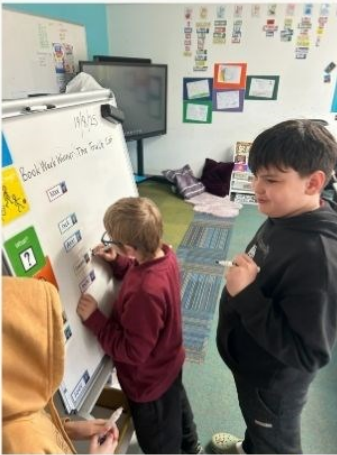
FROM THE ROOM 7 TEAM- Phillipa, Chris, Shirl & Lynsey

ROOM 9



We've had a great few weeks in Room 9, busy with all sorts of things! Our big focus has been Book Week, with the class reading books shortlisted for the Book Council's Book of the Year awards, and voting on their favourites. We also made costumes, and shared in the excitement of participating in the parade on Wednesday!

In maths we have been learning about measuring using standard (cm) and non-standard (unifix cubes) units of measurement. This week we took our learning outside, measuring chalk drawings and recording the answer.



FROM THE ROOM 9 TEAM- Wenone, Jacinta, Christin & Dylan



ROOM 10

We have been reading "Are we there yet?" by Alison Lester. This story has taken us on an adventure around Australia and we have learnt about all the wonderful places across the country. We have been learning about nouns, verbs and adjectives as we read the story.

Room 10 have 'News' on Mondays, we love to share our news with the class, sometimes we bring items in to show.

We love to get active and the bike track is one of our favourite activities at school. On Mondays we hit the pool and we are loving learning how to swim. We also look forward to our movement breaks and dance club!



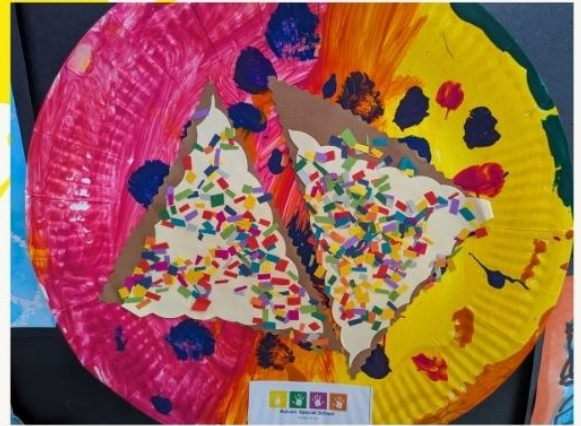
FROM THE ROOM 10 TEAM- Lisa, Maddi & Kate

Creative Highlights from the Visual Arts Room



It's been a wonderfully busy and colourful term so far in the art room, with each pod diving into their own exciting projects!

Yellow Pod have been exploring all things Australian - from iconic foods to our unique wildlife. They've created colourful fairy bread plates, painted delicious looking Bubble O' Bills, and crafted adorable collaged koalas.



Green Pod have been fascinated by everything 'big' in Australia - from the Big Banana to the Big Ned Kelly and even Wodonga's own Big Rolling Pin! Students designed their own mini 'big thing' models using foil armatures and Paper Magiclay.



Orange Pod gave Australia's iconic Vegemite jar a pop art twist, creating Andy Warhol-inspired masterpieces bursting with colour and personality. Purple Pod students created incredible hot air balloons that are ready to fly high over Australia's famous landmarks.



Cheers, Tegan

PURPLE POD-SNOW TRIP

On Thursday 14th August, Purple Pod went on a day trip to Falls Creek to experience and enjoy the snow. We left the school at 8 o'clock and travelled 2 hours up the mountains where we got changed a windy corner into our snow gear.

Our first activity was an hour of tobogganing on the snow slope. Some of us found it scary at first but in the end, everyone had an amazing time sliding down. After this we took some time to rest and have some lunch before going back out in the snow to build snow men and throw snowballs at each other. We got back to school around 4:30 after a great and successful experience at the snow.



PURPLE POD-SNOW TRIP

Some of our students wrote about their experience of the day for the newsletter

Jasper: I went to falls creek. There was lots of snow. It was lot of miles up the windy hills in the bus. It was fun. I threw snowballs. I went down the hill on the toboggan, then walked back up. I felt a bit sick in the bus.



Emahlie: Our snow trip was amazing I'm glad I got to spend It with my close friends there was heaps of shared smiles and laughs on this awesome day at the snow.



Dom: I had fun with my friends at the snow. Tobogganing and snowball fight.



ROOM 26



Students in Room 26 have had a very busy and productive few weeks! We have been working hard preparing a range of items for our upcoming Market Day, and the students are excited to share their creations with the school community.

We also had the opportunity to attend the Winton Hands-On Careers Expo, where students explored different industries and gained valuable insight into future pathways. It was a fantastic experience that sparked lots of great conversations about skills, interests, and opportunities.

Alongside these activities, students have been diligently completing their classwork and showing great persistence in their learning. We are very proud of their efforts and look forward to seeing the results of their hard work at Market Day.

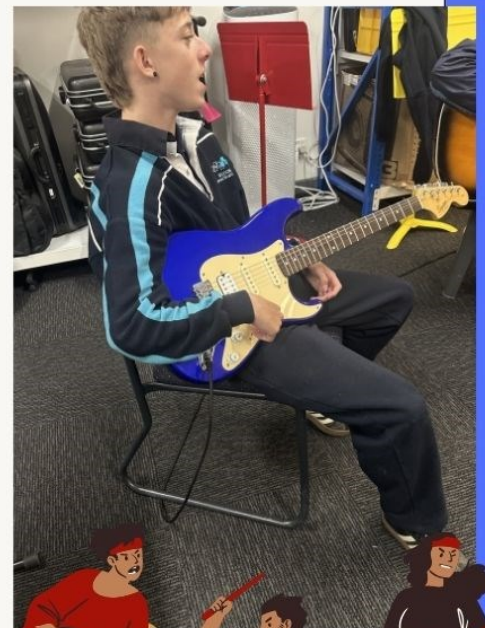
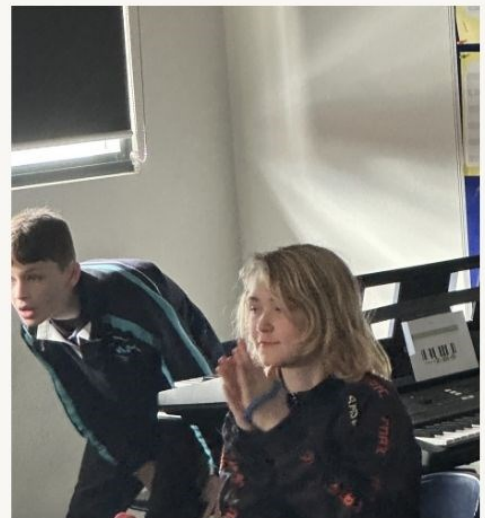


FROM THE ROOM 26 TEAM - Jake, Bron, Jackson & Shaun

FIC

This term at FIC, we've been lucky enough to have music classes twice a week as a specialist class!

It's been so amazing seeing how excited and enthusiastic each student is during these lessons! As part of the practical side of the lessons, we've been exploring and playing different instruments, like keyboards, electric guitars, drums, bass, and various other percussion instruments. We've even been working on playing together as a class band to Colplay's "Sky Full of Stars" with some absolute legends picking up the parts on piano and guitar extremely quickly! Hopefully the fun continues!



FROM THE WMY ROOM team- Paul & Brendon



WORK EXPERIENCE



The Belvoir Transition and Work Experience Program has placed several students into work experience assignments during Term 2 & 3.

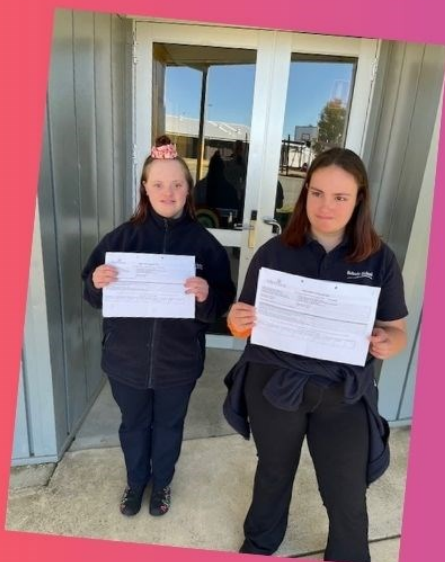
During Term 2, Sienna and Caitlin completed a successful one day a week program over 8 weeks at Merriwa Industries.

Riley was one of the initial students to engage in a work experience program, he successfully completed one day a week for 9 weeks with the Close Collective Café in High Street, Wodonga. Kaitlyn has now replaced Riley at the Café and is in the early stages of completing her one day a week for 8 weeks program.

More recently, David and Sam have commenced programs at Merriwa. In fact, David commenced during Term 2 and has impressed management at Merriwa so much they have extended his hours each day during Term 3.

Archie completed a couple of days introduction with Merriwa before progressing on extended leave with his family, when Archie returns in October, he will resume his one day a week work experience assignment at Merriwa for a further 10 weeks.

Hannah commenced her hospitality work experience with Trilogy Hospitality in May 2025, she completed her one day a week assignment over 6 weeks and was invited to extend for another period of 6 weeks. Blake has joined Hannah at Trilogy Hospitality (although on different days of the week). Blake will continue his assignment until the final week of Term 3.



Download our school app for free!



- Instant news notifications
- Online absentee forms
- Events and reminders



Download instructions:

1. Go to the App Store and download "School Stream" to your phone.

2. Open the app and type the school's name into the search bar to load the school's profile.

3. Make sure you agree to Push Notifications when prompted.