



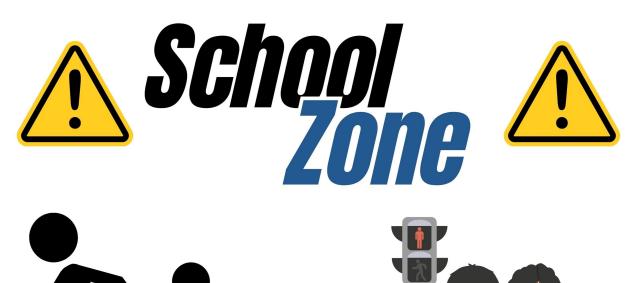
Parent Nominations for School Council

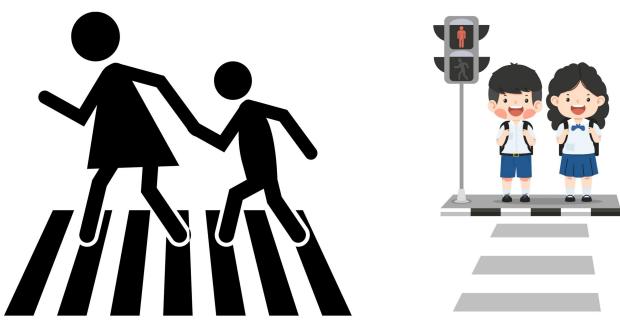
We are seeking parent nominations for our School Council!

This is a great opportunity to get involved and make a difference in our school community.

If you're interested or would like to nominate someone, please contact Jo in the office.

We appreciate your support!





CARPARK GUIDELINES

A FRIENDLY REMINDER ABOUT SOME GUIDELINES TO KEEP EVERYONE SAFE IN THE CARPARK AS WE ALL KNOW ITS A VERY BUSY PLACE DURING SCHOOL DROP OFFS AND PICK UPS.

- STAFF DUTY OF CARE COMMENCES AT THE SCHOOL CROSSING
- MODEL TO YOUR CHILDREN WALKING SAFELY ON THE FOOTPATH
- MODEL TO YOUR CHILDREN TO USE THE CROSSING AND TO LISTEN TO STAFF INSTRUCTIONS
- DO NOT CUT ACROSS THE CARPARK
- MODEL WALKING SAFELY
- STAFF WILL ASSIST STUDENTS (WHERE NECESSARY) TO BUILD INDEPENDENCE IN CROSSING THE ZEBRA CROSSING AND WALKING IN TO SCHOOL



PH: O2 6059 8987 38 GAYVIEW DR, WODONGA, 3690

Newsletter

Dear Parents/Carers/Friends,

Another busy week at Belvoir.

The highlight this week comes from our Orange Pod students who have presented their house and school captain speeches to their peers and staff.

A lot of work went into writing these speeches and it certainly showed how much emerging leadership we have here at Belvoir.

The votes have been collected and counting commences on Monday. Keep your eyes peeled for an exciting announcement coming early next week

Andrew Dear Leading Teacher- Engagement and Inclusion





SCHOOL BULLETIN



School gates open at 8:45 AM, and pickup is at 3:00 PM; Due to bus pickup, for student's safety students should not be picked up between 2.45pm and 3pm.

yay! school canteen



BUS PHONE NUMBERS

BUS 1: 0460 935 609

BUS 2: 0460 875 492

BUS 3: 0460 896 490

BUS 4: 0460 869 012

Belvoir Bus: 0431 756 813

If your child's bus schedule changes, please notify the school and bus service.



Important Dates →

February 28th & March 21st & 28th-

Whole School Assembly 2:10pm - ALL WELCOME

March 10th- Public Holiday

March 14th - Whole School Swimming Carnival (details released closer to date)

March 18th- Harmony Day (details released closer to date)

April 4th-Autumn Hat Parade and last day of Term 1.

Students return for Term 2 April 23rd.





ROOM 5

Room 5 has had a brilliant start to 2025! We have reunited with old friends and made sweet new ones, and settled into the classroom routine really well.

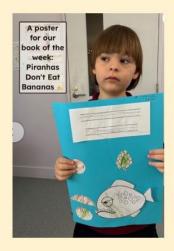




We have been looking at new books every week in
Literacy including The Very Hungry Caterpillar, Brown
Bear, Piranhas Don't Eat Bananas, and I Went Walking.
Next week we will be exploring the Dreamtime, with How
the Birds Got Their Colours.







We have been making great progress in Math, covering counting, patterns, comparison, and moving onto events and sequencing.





A class favourite has been Food Tech with Anthea. We have also been playing Uno, doing lots of arts and crafts, and practicing scissors and fine motor skills!



From Elle, Sian and Christina



ROOM 12

What a busy start to Room 12 this term.

We have been working hard on our daily writing and letter formation.

In Maths we have been focusing on numbers and number value.







We love heading to the bike track each week to develop our confidence and focusing on the safety aspect of bike riding

Our school expectations is an area we have been really engaged in, especially our new school expectation of 'Be your best'.









Some new friendships are emerging, learning how to speak kindly and encourage each other





ROOM 17

It has been a busy start to the year in Room 17. All students are settling in well and becoming more familiar with the routines and expectations within the classroom and Pod. We have especially seen a positive start for those students new to Purple Pod, seeing them adapt to the learning environment and exploring different spaces across the Pod and senior playground.







During Literacy, students have been engaging in the new Phonics program, learning new words for our class word wall, and playing a variety of sound and word games. In writing, students have been able to write recounts about their weekends, complete cold writes, descriptive writing pieces and book reviews about our weekly literacy text.



In Maths, we have looked at the topic of 'Number', where students have enjoyed comparing numbers, skip counting, learning various addition and subtraction strategies, as well as playing a range of number games. More recently we began the topic of 'Time', looking at recognising day and night activities and identifying clock times.









Our term topic is 'Rules and Healthy Lifestyle'. Students have been learning about what it means to have a healthy mindset and body, and ways to achieve this. We have also been looking closely at our school rules and what they look like within the classroom and different areas of the school.









Looking forward to lots more learning, fun, and school activities as the term progresses.

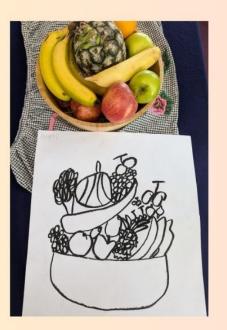
ARTROOM

Art Room Adventures - A Fantastic Start to the Year!

Our students have started the year off with great enthusiasm in the art room! As we've welcomed new faces, explored new spaces, and settled into our classes, students have been creating artwork that reflects who they are. They have eagerly dived into hands-on learning, working with a range of sensory art forms and materials. Each pod has done an amazing job exploring our term's integrated unit through fun and creative activities. Yellow Pod designed stunning stained-glass windows using colored pasta sheets, while Green Pod experimented with blow painting to create imaginative germ monsters. Purple Pod crafted healthy food sculptures using wool and wire, and Orange Pod honed their drawing skills with zentangle fruit designs and still-life compositions. It has been a fantastic start to the year, and we can't wait to see what else our young artists create!













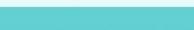






STUDENT SUPPORT GROUP (SSG'S) MEETING





WHOLE SCHOOL SWIMMING CARNIVAL



HARMONY DAY







- AUTUMN HAT PARADE
- LAST DAY OF TERM FRIDAY 4TH APRIL FINISH @2PM
- STUDENTS RETURN FOR TERM 2 WEDNESDAY APRIL 23RD





Cheese Sandwich or Wrap - \$2.50

Cheese and Vegemite Sandwich or Wrap - \$2.50

Vegemite Sandwich or Wrap - \$2.50

No EFTPOS available.



FRIDAY 28TH MARCH

FRIDAY 4TH APRIL

Flexible Support Options

The UMFC Interchange Program offers personalised individual and group support options for children and young people with disabilities living in Wodonga and the surrounding areas.



Group Activity Sessions

After School Program: Available Monday to Friday during school terms

School Holiday Program: Available Monday to Friday during Victorian school holidays

Family Support

Carer Groups: Facilitated Peer Support Groups

Little Explorers: Playgroup for children aged 0-5

years

Flexible Care Program

Individualised support with experienced care workers for small group opportunities and one-on-one mentoring in the home or within the community





Registrations & information

P: 02 6057 8400

E: nreception@umfc.com.au

Welcome to Supported Playgroup

EVERYONE WELCOME



FREE PROGRAM

Activities Include:

- Playdough making
- Painting
- Outside play
- Crafting

Wodonga - Koori First Steps Preschool Restarting the 5th of February 2025 (Wednesdays 10am - 12:00pm) Morning tea provided Wangaratta - Yarrunga Children's Services Centre

Restarting the 3rd of February 2025 (Fridays 10:30am - 12:30pm) Morning tea provided

For More Information Contact:

Natasha Coelli 0429 354 764 natasha.coelli@mungabareena.org.au









Issuing Guidelines for Schools

Travel Passes for students in crisis

Government schools





Purpose

This document should be used by schools in determining student eligibility for a 30-Day Travel Pass.

Travel Pass

Pre-paid Travel Passes make it possible for disadvantaged Victorians to use public transport to access vital services and to actively engage with the community.

Travel Passes are a paper 30-day pass available for both primary and secondary school students experiencing crisis and who are at risk of disengaging from education.

This ensures they can continue to attend school, receive an education and participate in school activities, and access support services.

Schools can issue a Travel Pass for free to students in crisis primarily to travel to school, but also for other reasons, such as travelling to:

- a medical or rehabilitation appointment
- a counselling session; or
- temporary or crisis accommodation.

Where a student requires access to a government-funded School Bus Program service, the school should contact the Department of Education on (03) 7022 2247 or via email student.transport@education.vic.gov.au before issuing the student with a 30-Day Travel Pass.

Eligibility

Students are eligible for the program if they are experiencing:

- sudden financial hardship
- family violence
- substance abuse
- family/relationship breakdowns; or
- homelessness; and
- are at risk of disengaging from education due to difficulty in accessing funds to use public transport to get to school.

Where the eligible student requires an adult to accompany them on public transport to school (for example, due to young age, disability or mental health), the student is eligible for an additional Travel Pass for their caregiver to travel with them.

Obtaining and Issuing a Travel Pass

Government schools can apply for Travel Passes through the State Schools' Relief online portal.

Upon receipt of the Travel Pass the school must hole punch the Travel Pass with the issuing date, month and year.

The Travel Pass:

- Is valid for 30 days commencing on the day of the month and year that has been hole punched.
- Is not valid for travel if more than one date, or if the day, month or year has not been hole punched.
- Can be validated for a future date.
- Cannot be reissued or exchanged.

Failure to correctly validate the Travel Pass could result in an infringement notice issued to the ticket holder.

Travelling with a Travel Pass

A Travel Pass can be used on:

- bus, train and tram trips in metropolitan Melbourne (Zone 1 and 2)
- all regional town buses
- PTV inter-town buses
- V/Line coaches; and
- V/Line trains.

When passing through a staffed ticket barrier, students will need to show their Travel Pass to the barrier attendant. When travelling on a bus, students may need to show their Travel Pass to the driver. Students need to carry their Travel Pass for the entire journey.

A lost or stolen Travel Pass cannot be replaced.

School's Responsibilities

The school must ensure:

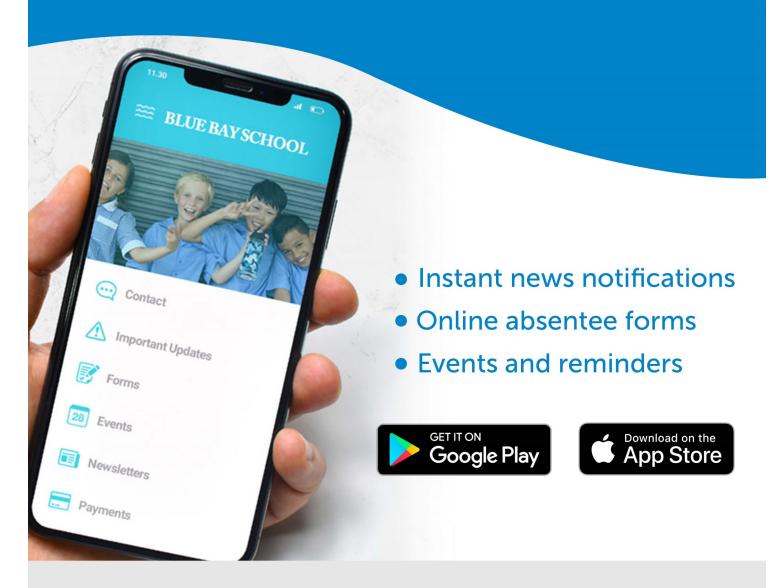
- The school as a Travel Pass Issuer has procedures to satisfactorily document that a Travel Pass has been issued to an eligible student.
- All staff who issue a Travel Pass are aware of and follow the correct procedures for issuing Travel Passes, including the criteria for deeming who is eligible to receive a Travel Pass.
- All staff who issue a Travel Pass are responsible for assisting the school to facilitate an effective review of the issue and use of Travel Passes if required.
- All non-issued Travel Passes are kept in a secure location when not in use.
- Travel Passes are correctly validated by hole punching the Travel Pass with the issuing date, month and year.

Further Information:

- State Schools' Relief
- P: 03 8769 8400 E: contact@ssr.net.au



Download our school app for free!



Download instructions:

1. Go to the App Store and download "School Stream" to your phone.

2. Open the app and type the school's name into the search bar to load the school's profile. 3. Make sure you agree to Push Notifications when prompted.