

Belvoir Special School Newsletter



38 Gayview Drive, WODONGA, 3690

Welcome to Term 3 and I hope that all our Belvoir families have enjoyed the opportunity for a break to refresh ready for the second half of the year.

Staffing Updates

As we commence Term 3, I would like to provide an update on our Staffing in the School:

- Room 3 Chloe will be joining Emily and Claire in Room 3. This will be a smooth transition for our Room 3 students as Chloe has been supporting the room during term 2.
- Room 7 Linda will be replacing Danielle in Room 7 for the rest of Term 3. Linda was able to spend several days with Danielle and the Room 7 students this week to support a smooth transition. Linda is excited to get to know our students and their families in the coming weeks.
- Room 13 Michaeli will be joining Room 13 replacing Claire Knobel. This will be a smooth transition for our Room 13 students as Michaeli has been supporting the room during term 2.
- Room 8 Lynsey will change her working days to M, T, W and Sam Hooper will be in on Th, Fri while Tracey is on long service leave
- We welcome Sara Verity into Room 10 on a Monday along with Bec Taylor who will be replacing Shannen in this room Monday to Friday.
- Kim McNamara will be in Room 17 Tues, Wed from week 5 onwards

Belvoir's canteen menu survey for 2022!

Orange pod's VCAL students have created a large list of possible menu items for the Belvoir canteen, we need your help narrowing down our list.

<https://www.surveymonkey.com/r/BRFW7VV>

DATES TO REMEMBER

July 27, General Meeting

July 28, Super Hero Day

Dyson's Bus Numbers:

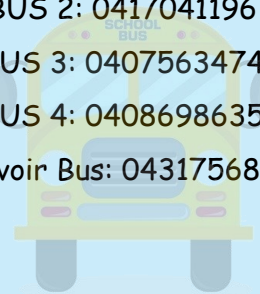
BUS 1: 0408691885

BUS 2: 0417041196

BUS 3: 0407563474

BUS 4: 0408698635

Belvoir Bus: 0431756813



This school year there are a number of new faces that make up Belvoir's Allied Health therapy team. From left to right is, Ebony Moran (Speech Pathologist), Tayla Bogle (Occupational Therapist), Cindy Elkington (Allied Health Assistant), Ellie Gleeson (Speech Pathologist) and not pictured, Mikaela Uebergang (Speech Pathologist). At different times the therapists may be in contact with you and we felt it is often helpful to put a face to a name.



TERM 3 & BEING COVID-SAFE

While there are less COVID restrictions in place as we commence the new term, the ongoing challenges of the pandemic still remain with a high number of cases in the local community as well as this year's flu season.

As we return for Term 3, it is vitally important that we continue to maintain our high standards around being COVID-Safe. Each and every one of us still have a role to play in this global pandemic and encourage all of our Belvoir community to do our part. Please continue to ensure that students remain at home if unwell, encourage students to physically distance, cough / sneeze into the elbow and wash their hands regularly.

Rapid Antigen Testing (RAT)

It is recommended that rapid antigen tests are used by students and staff when symptomatic. Household contacts are required to test negative using a rapid antigen test on at least 5 out of 7 days if they are attending or working at a school. The School will have a supply of RAT kits for our community which can be provided on request through the School Administration.

If students receive a positive test result at any time, parents must:

Report a positive result to the School, via phone 02 60598987 or email to belvoir.wodonga.sds@education.vic.gov.au ; this is so the school can record that they will be absent while in 7-day isolation, provide support and learning materials as needed, and let the rest of the school community know there has been a positive case onsite and that they should monitor for symptoms.

Report this through the Department of Health system ([Rapid antigen tests | Coronavirus Victoria](#)) or via the Coronavirus Hotline at 1800 675 398.

If a student has recovered from COVID-19, they are not required to get tested or isolate/quarantine if re-exposed to a case within 12 weeks of ending their isolation period.

All students and staff who return a positive result from a rapid antigen test should also follow the latest advice at <https://www.coronavirus.vic.gov.au/rapid-antigen-tests>.

Face Masks

The current advice from the Victorian Government is:

Wearing a face mask can help protect you and those around you. Face masks stop droplets spreading when you talk, cough, sneeze and laugh, which lowers your chance of spreading or catching the virus.

While the wearing of a mask is not compulsory, the Victorian Governments advice strongly recommends the wearing of face masks in indoor settings.

Household contacts attending the School who are over 8 years of age are required to wear face masks indoors unless they have a valid exception.

Everyone including students aged 8 years and above must wear a face mask when travelling on public transport, taxis or ride share vehicles.

Transporting Students to the School

Parents/carers are able to leave isolation if other arrangements cannot be made to transport their non-infectious child via private vehicle to and/or from school.

The person leaving self-isolation must travel directly to and from the location, making no stops, unless there is an emergency or as required by law. They must remain in the vehicle at all times, unless it is reasonably necessary to leave the vehicle to deliver the person to and from



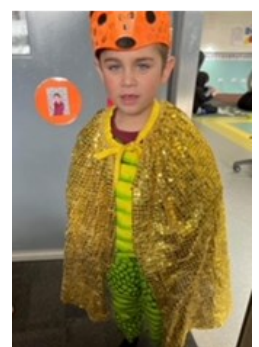
ROOM 3 NEWS

Clare, Emily & Chloe



Welcome to term three.

We have had a wonderful start to this term. The first two weeks have been very busy catching up on everyone's holiday adventures and settling back into our school routine. To start of the term, we focused on a play-based program, which the students have thoroughly enjoyed. Some of the activities we have incorporated so far include, sensory, Lego and dress ups.



Our book this week is Possum Magic. It has been very popular as the children love pretending to be invisible just like Hush. We also made our own possums, they look great and are now hanging up in our room. We will continue with the Possum Magic fun next week as we start to explore the places Hush visited and try some of the food he ate.



We also have some exciting news!

We are having a weekly assembly. The Yellow pod staff have decided that it is very important to recognise our student's achievements throughout the year. So, every Friday we will be holding a pod assembly. Our first one was very successful, and we would like to congratulate Oliver and Giuseppe who received the room three awards.



ROOM 9 NEWS

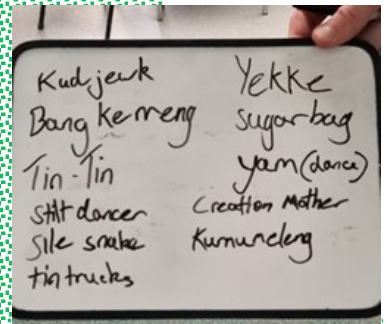
Erica, Katrina & Kylie

What a fantastic start to term 3 it has been in Room 9. This term room 9 will be learning about NAIDOC Week and the importance of celebrating the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. This week's book focus for literacy has been 'Welcome to Country' written by Aunty Joy Murphy. Last week's focus was 'Ernie dances to the didgeridoo' written by Alison Lester. Students have enjoyed listening to the texts and exploring the language used within the texts. They have also enjoyed completing a range of book related tasks.

Our topic for the term is 'Big Stuff' where we will not only be exploring the features and big things of our local area but will be exploring nationwide. These features may be natural or man-made.

Last Thursday we said farewell to Jacob, who had been completing his teacher placement in Room 9. It was wonderful to have him in the classroom and he will be missed.

We are all looking forward to the rest of the term .



WMY NEWS

Nic & Kelly

R3 had a great time in the last few weeks of Term 2. We were in the kitchen making some fun things like Honey Joys and our very own Gummy lollies. We were practicing our mixing skills by mixing hot liquids with solids. It was challenging with the gummy lollies as we had to work fast so the liquid didn't solidify in the pipette. They all tasted yummy! As we got closer to the end of the term, Kobe and Jason finished making their pot plant holders. Maddi and Xara finished their wooden boxes. You can see Kobe and Maddi working on their pieces. You can see CJ making the lollies and Darcey and Jayden are making the Honey Joys.



We also have been so lucky to be able to access the Science Lab. We had Miss Bannister teach us about dry ice and what we can do with it. It was great dressing up like real scientists with white jackets and goggles for safety. We learned that dry ice could make fog, like is seen at rock concerts. We also saw how a balloon was blown up from the carbon dioxide gas that was produced. When we put detergent in the water, the dry ice made it bubble up!



Another thing we have experienced was learning about rats and how they are like the human body. We had to dissect rats that were specially bred for science. Dissecting the rats allowed us to see the lungs, liver and intestine. Some of the R3 students did not like the smell and they had a rest out in the cool air. Others did not mind the smell and did a thorough investigation of the rat. We are so lucky to be able to experience these things at WMYC.





ARENA



In the last week of term 2, we had Arena Theatre (finally) complete their residency with us. They worked with green and purple pods to explore the theme Bloom, and generated some incredible interactive works with students' ideas and creativity. Songs and stories were recorded. Animation and sculptures were crafted. Videos of the process and of student's experiences with Bloom were recorded. On the Friday, the whole school walked through the gallery that was created and the feedback was super enthusiastic! Students were engaged by seeing themselves and their peers as artists and performers. Thanks to Wodonga City Council for the grant in 2019 that made this residency happen and to Eliza, Christian and Jolyon from Arena Theatre! Keep an eye out on Facebook and Seesaw as we hope to share some of these incredible works soon!





We have some exciting news!

As an extension of the Mental Health Practitioner Program at Belvoir Special School, in Term 3 with a number of identified students from Orange Pod and the Life Skills Friday Program, we will be participating in The Brave Program (online). This initial pilot of 2 groups will be run over 10 sessions as follows;

Friday Life Skills Program: Friday weekly session

Orange Pod: Monday fortnightly session (commencing the 18th of July)

The Brave Program is a free online program which is based on cognitive behavioural therapy and designed for young people aged 8 to 17 years to build understanding of own emotions and support those experiencing anxiety or mild mental health concerns. The sessions run for 30-40 minutes, are interactive, fun and ensure that all participants feel safe.

There is also a free supporting online program for parents/carers who would like to build their own understanding and capacity to better support child mental health and wellbeing in a proactive way. If your child has been selected for this initial trial, you would have already received parent information at the end of Term 2 via email.

Should you like to learn more about the program or sign up your child/ parent follow the link <https://brave4you.psy.uq.edu.au/>




Book Club 2022

Issue 5 Book Club have been extended till Thursday 28th. If wanting Issue 5 catalogues you can collect from the schools front office.

For our new parents to the school wanting to order books, there is 2 options....


- 1: Student order form from brochure to be handed into school with money.
- 2: Online ordering with the LOOP App, credit card/ debit card.

Book Club LOOP
The **EASIEST** way for parents to order and pay for Book Club!



Parents: Are you registered for LOOP?
LOOP is the easiest way for you to order and pay online for your child's Book Club order, if you wish to pay by credit card.

Parents who are registered for **LOOP** receive exclusive sneak peeks, downloads and offers throughout the school year—don't miss out!





Head to [scholastic.com.au/LOOP](https://www.scholastic.com.au/LOOP) and register today!

 **SCHOLASTIC**



ALL CHILDREN NEED HEROES, SOME NEED

SUPERHEROES



24 July to
30 July 2022



It's time to get your
cape on and support
our courageous Bear
Cottage Superheroes
and their families!

superheroweek.com.au

REGISTER NOW!



Sydney
Children's
Hospitals
Foundation



Next Thursday 28th July staff and students are encouraged to dress up as super heroes to raise money for Bear Cottage.

Kobi Doyle (Green POD) is this years face of Super Hero Week. We will be asking for a gold coin donation which will go towards Bear Cottage in Sydney.

Bear Cottage is the only children's hospice in NSW, providing respite and end-of-life care for children with terminal illnesses and their families in a medically supported 'home away from home'. Bear Cottage gives them as much love, care, laughter, fun, and support, as they need.

