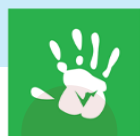


Belvoir Special School Newsletter



38 Gayview Drive, WODONGA, 3690

It is hard to believe that the end of Term 1 is in sight. Despite different disruptions, it has been pleasing to see how well students have settled into school routines and are working right through to the end of the term. As I walk around the classrooms it is great to hear the laughter and excitement as the students continue to engage in the wonderful learning activities provided by their teachers and education support staff.

CORONAVIRUS (COVID-19)

While COVID-19 cases are currently in low numbers throughout Australia, I remind everyone of the important role in maintaining the health and safety of our community that we need to continue to remember, like hand hygiene, sneezing or coughing into elbows, maintaining our physical distancing and staying home if unwell.

Thanks to all our Belvoir School community, students, parents/guardians and staff for your support and understanding throughout the past twelve months. It has been a collective effort and I continue to be amazed at the achievements of our community

DATES TO REMEMBER

Last day Term 1 -

1st April, 2pm Finish

First Day of Term 2 -

19th April

School Council Meetings

Finance - 5th May

General - 12th May

Pupil Free day

May 25th

Dyson's Bus Numbers:

BUS 1: 0408691885

BUS 2: 0417041196

BUS 3: 0407563474

BUS 4: 0408698635

Belvoir Bus: 0431756813

This week we would like to get your feedback around the newsletter. Could you please click on the link below and give us your feedback.

The survey should take less than 3 minutes.

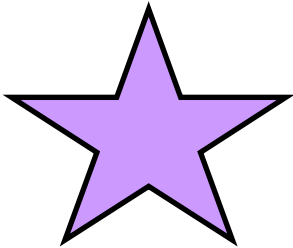
Newsletter Survey link:

<https://www.surveymonkey.com/r/YGSDSMZ>

Pennie Moffat, Principal.

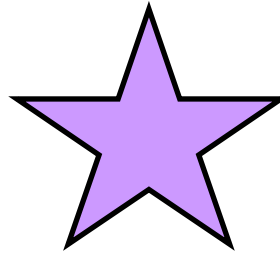
This weeks

Purple Moment



Sienna H.

For being respectful
and showing great
listening skills.



Corey M.

For being a
respectful and
mature friend.



Daniel N.

For following
Instructions and
completing all set
tasks.



Kyran P

For asking
questions to
complete tasks.



Room 1 News

Cas, Ebony, Claire & Leticia.

Room 1 has had a fantastic term. We love having fun together, and have been learning that making mistakes is ok and an important part of our learning. We have had fun with colours and really enjoyed our dreamtime story about how the birds got their colours. Some of our favourite things to do are sensory based. We love playing with the dress-ups and sharing lots of fun experiences together as part of our regular program. We are getting really good at building things and making lots of things in crafty ways.



RSV- Respiratory Syncytial Virus

We have had confirmation that a student has been diagnosed with RSV- Respiratory syncytial virus which causes infections of the lungs and respiratory tract.

In adults and older, healthy children, RSV symptoms are mild and typically mimic the common cold. Self-care measures are usually all that's needed to relieve any discomfort.

RSV can cause severe infection in some people, including babies 12 months and younger (infants), especially premature infants, older adults, people with heart and lung disease, or anyone with a weak immune system (immunocompromised). Mode of transmission RSV is transmitted via oral contact, droplet spread or by contact with hands or fomites soiled by respiratory discharges from an infected person.

Signs and symptoms of respiratory syncytial virus infection most commonly appear about four to six days after exposure to the virus. In adults and older children, RSV usually causes mild cold-like signs and symptoms.

These may include:

- Congested or runny nose
- Dry cough
- Low-grade fever
- Sore throat
- Sneezing
- Headache

Children with these symptoms should not attend school or child care centres while unwell. Children with RSV are usually infectious (able to pass the virus onto others) for eight days from the start of their symptoms. RSV is very contagious and can live on surfaces for several hours, and on unwashed hands for 30-60 minutes. RSV spreads quickly and easily among children through coughing and sneezing, and sharing cups and other objects that have been in contact with the infected child's mouth, nose or eyes. Seek immediate medical attention if your child — or anyone at risk of severe RSV infection — has difficulty breathing, a high fever, or a blue colour to the skin, particularly on the lips and in the nail beds.

For more information: https://www.rch.org.au/kidsinfo/fact_sheets/Respiratory_syncytial_virus_RSV/

Room 7 News

David, Jo & Fiona

In Room 7 throughout the term we have been focusing on grouping, counting, location and directions in our Numeracy sessions. In Literacy, we have been learning about narratives and creating our own short stories. We have been discussing and practising being safe at the pool and at school outings while continuing to build our tools to regulate ourselves. During our Cooking sessions we have made cheese + vegemite scrolls, sausage rolls and pancakes.

David, Jo and Fiona

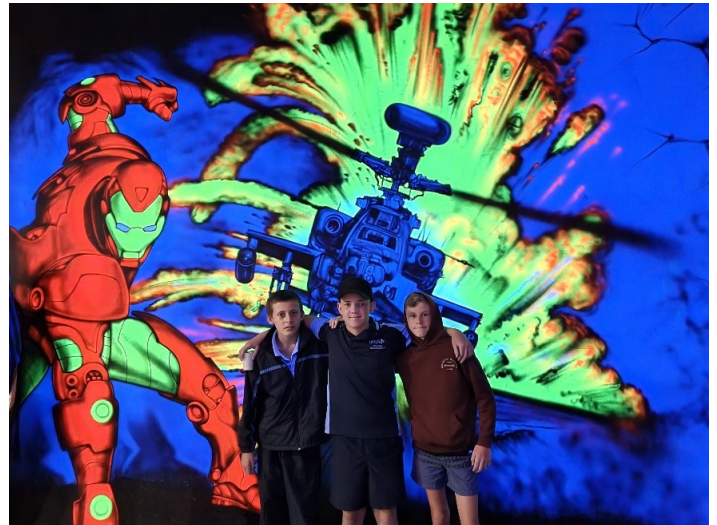


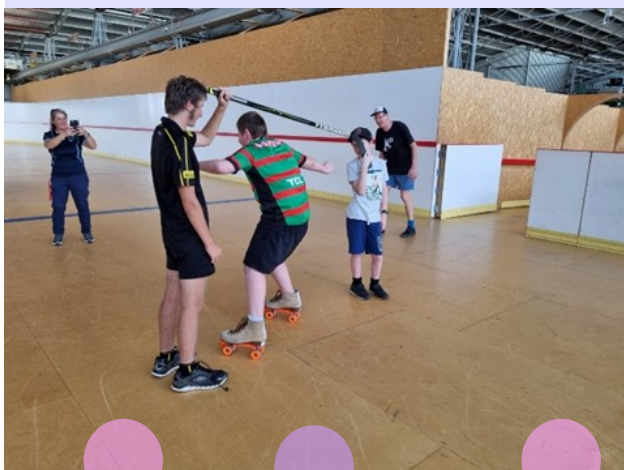
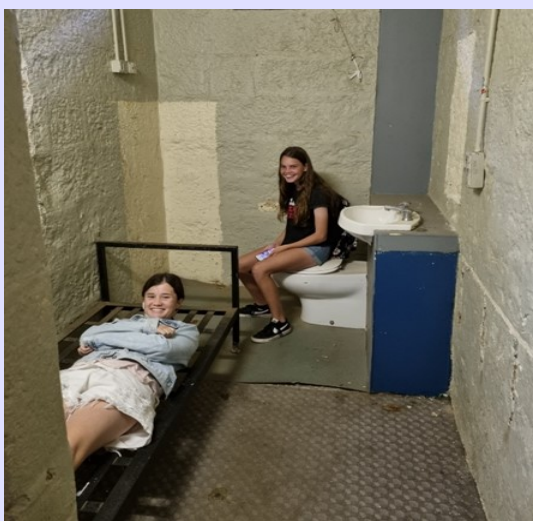
WMY

Nicole & Kelly.

This term R3 have been having a great time at WMYC. Recently we had the Swimming Carnival which was a great experience. Our very own Mariah won a swimming race and the R3 students that attended, participated in the other events too. Last Tuesday WMYC had the Athletics Carnival. Everyone that attended had a great time. Then on the Wednesday it was camp week. R3 students spent 3 days doing local day trips.

On Wednesday R3 went to Waves in the morning before it got too hot, then we went to Laser Tag in Albury. We played 3 games of Laser Tag! There were some really great strategies being applied by students and it was great to see teamwork amongst the R3 crew. On Thursday we went to Beechworth where we participated in a tour of the courthouse. The students all got to participate in some role-play with Alec being the judges who sentenced Ned Kelly (aka Lachy) to death. After that we headed to lunch and explored the bakery, lolly shop and ice creamery. Then we went to the gaol and toured that. It was a fantastic experience where some students pretended they were inmates in the cells. Then to finish the day we were taken on a tour by Rod the bushranger who explained who the most notorious bushrangers were during that time period. There was some role-play and we got to use props to re-enact a duel between two Melbourne Barristers. On Friday we went mini-golfing and then roller skating. It was great to see so many people having a go on the skates. Poor Jason kept falling over but he persisted and had a great time. Much laughter was had by all.





GET BACK TO THE TRACK
SATURDAY 22nd MAY
FOR THE PRESTIGIOUS

bet365

Jack Maher

CLASSIC



Racing Wodonga



communitycrew@albury

PROUDLY SUPPORTING



Belvoir Special School

FEATURING:

THE NELSON TWINS

WITH GUEST SPEAKER:

DEBBIE KEPITIS

(Part Owner of WINX)

TABLES OF 8-10

\$140pp

(Individual Tickets Available)

INCLUDES:

Entry into Raceday,
Entertainment, Auctions,
2 Course Meal, Beer, Wine
& Soft Drink for 4 hours.



Room 23 News

Scott, Pat & Jess.

On Friday, students from Year 12 and Year 11 travelled to Wodonga TAFE to participate in the Wodonga TAFE School Experience Day. Students were able to select two out of eight possible activities to experience what a career would be like in these industries and also discover what TAFE courses exist to assist students in transitioning into these fields. The activities provided were in the areas of Engineering, Building Construction, Baking, Early Education, Logistics and Fashion/Interior/Graphic Design. All students had a terrific time and enjoyed the opportunity to spend the day in a different environment networking with new people.

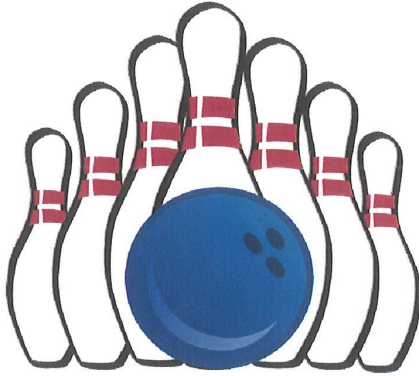


Bowling Fun – for under 31's

A social bowling group for young people who sometimes need support

(due to disability, shyness or lack of opportunity)

2 Sundays each month
(2nd and 4th Sundays)



At Wodonga Ten Pin Bowl
Sanyo Drive (new management)

Auto gutter guards available

Arrive from 1.45pm
Bowling starts at 2pm
\$12 for 2 games

The aim of this group is to meet other young people,
have some fun and get better at ten pin bowling

Please bring your own support person if required
This is a privately organised group – no formal supports provided

Our very first date is Sunday 14th February
Hope to see you there!!



Sunday 14th February
Sunday 28th February
Sunday 14th March
Sunday 28th March
Sunday 11th April
Sunday 25th April
Sunday 9th May
Sunday 23rd May
Sunday 13th June
Sunday 27th June

Sunday 11th July
Sunday 25th July
Sunday 8th August
Sunday 22nd August
Sunday 12th September
Sunday 26th September
Sunday 10th October
Sunday 24th October
Sunday 14th November
Sunday 28th November

Please call the Centre on **60247022** or message Judith on **0402043730**
to book in with name and age of bowler
(no-one over 30 please)

family and friends reference group - join us in 2021

If you have a family member or friend that is a current/previous client of headspace and you have an interest in providing input into the strategic direction of headspace National office, headspace programs, and mental health services nationally - then the Family and Friends Reference Group is for you

what's involved?

Consult with your local headspace centre on a variety of topics and issues, and get involved in a number of local and national projects.

what's the time commitment?

The appointment of Family and Friends Reference Group Members is 18 months. There will be face-to-face meetings scheduled as needed.

want more info?

If this sounds like something for you; contact Karina at headspace and we will keep you updated about our 2021 info sessions.
headspaceAW@gatewayhealth.org.au 1300 332 022

CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

BELVOIR SPECIAL SCHOOL

School Name

5222

School REF ID

Parent/legal guardian details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

☐ Foster parent* **OR** ☐ Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

**Applicants must provide a copy of the Veteran Affairs Gold card

Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

- DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____

Date ____ / ____ / ____

CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
 - on the first day of Term two.
- a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
 - b) Be a temporary foster parent, and;
 - c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see:

www.education.vic.gov.au/about/programs/Pages/csef.aspx

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (27th January 2021) or term two (19th April 2021).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see:

www.education.vic.gov.au/about/programs/Pages/csef.aspx

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

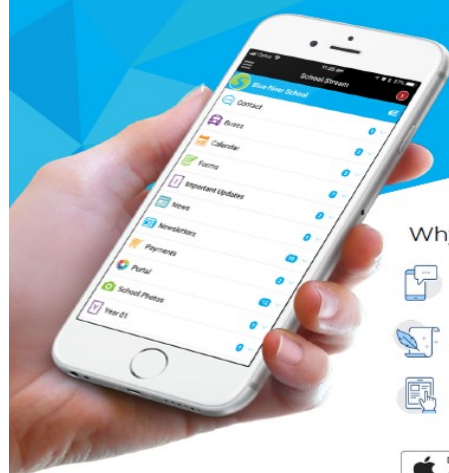
NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2021 closes on 25th June 2021.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.

Download our school app for free!



Why download the app?

- Receive instant notifications for important news.
- Easily register absentees and excursions.
- Keep up to date with events and set reminders.



Download instructions:

1. Go to the App Store and download "School Stream" to your phone.
2. Open the app and type the school's name into the search bar to load the school's profile.
3. Make sure you agree to Push Notifications when prompted.



Book Club LOOP

LOOP is the Scholastic Book Club Linked Online Ordering & Payment platform.

It's easy to order and pay online for your child's Book Club order using your credit card. If your school is not yet in the **LOOP**, speak with your school's Book Club Organiser.

Head to **scholastic.com.au/LOOP**

or

Follow these easy steps!

1 Simply grab your child's Book Club catalogue and either **SIGN-IN** or **REGISTER** your account.

2 Add your child's first name and last initial (so the school knows who the book is for), then select your **SCHOOL** and your **CHILD'S CLASS**.
Note: You can order for multiple children at once if they attend the same school.

Looking for **MORE** product information? Additional content such as videos and downloads are available for select titles. Select your issue and enter the item number to view information on titles and some great resources, such as videos and reviews.



3 Click on **ORDER** and enter the item number from the Book Club catalogue.

4 All orders are linked directly to the school for submission to Scholastic. Books will still be delivered to your child's classroom if you order by the close date.

That's it! There's no need to return paper order forms or payment receipt details to your school.



School's Web Page!

As many of you may already know, Belvoir has created a Web page. You can access the page by going on to

<https://www.belvoirss.vic.edu.au/>

This page is used to promote events, share information and showcase achievements of classes and individual students. We would love for you to share this page with your friends and family so that everyone can see the great things happening in our school.

CONTACT DETAILS

Could all families please make sure that they inform the school office whenever they have any changes to any of their contact details e.g.. home/mobile phone numbers, change of address etc.

It's extremely important that we have up to date information in case of emergencies.

Please contact Andrea or Hannah on 6059 8987 if you have any changes.

School Athletics - House Groups

Students, Staff and Parents are put into groups according to their surnames. Each group has a name and colour and its requested that everyone wears clothing the colour of the house they are allocated to.

<u>Surnames between</u>	<u>Colour</u>	<u>Name</u>
A-D =	Red	- Mitta
E-K =	Green	- Murray
L-Q =	Blue	- Kiewa
R-Z =	Yellow	- Hume