

Belvoir Special School Newsletter

38 Gayview Drive, WODONGA, 3690



School Photos

On Thursday we had school photos. It was lovely to see everyone in their school uniform practice their best smiles for the photographer. Photos should be back around the middle of December.

DATES TO REMEMBER

Wodonga Cup:

27th November

Last day of school:

16th December

3.00pm finish

School Council General

Meeting:

Nov 18th 6:00pm

Book Club:

Due 27th of November.

This will be the last one for the year.

Dyson's Bus Numbers:

BUS 1: 0408691885

BUS 2: 0417041196

BUS 3: 0407563474

BUS 4: 0408698635

Belvoir Bus: 0431756813

Uniform Shop Hours:

Mon-Fri 9:30—4:30

Before and after school

Belvoir Special School's grounds are supervised by school staff from 8:45 in the morning and 3:10 in the afternoon. Outside of these hours, school staff will not be available to supervise students. Limited supervision is provided at the front entrance area in front of the office building in the morning from 8:30. Parents and carers should not allow their children to attend Belvoir Special School outside of these hours.

Reminder to Keep Children Home if They Have Cold/Flu Symptoms

As per Department of Education expectations, children and staff experiencing cold/flu symptoms need to stay home. If your child displays any of the following symptoms whilst at school, they will be assessed by First Aid staff and they may be sent home: fever shortness of breath flu-like symptoms such as coughing, sore throat or runny nose.

Part of the assessment will involve checking your child's temperature with a digital thermometer – if you do not wish for your child's temperature to be checked, please contact the school.

If your child displays any of these symptoms as a result of an ongoing medical condition, please provide a letter from your doctor so we can take this into account.

Pennie and Brendon

This weeks Purple Moment Awards!

This weeks class of the week is Room 5! Room 5 were nominated by Room 6! They are always helpful and friendly and adapts to changes very well.

They always fill our buckets with their friendly comments and share spaces like the quiet room with us very nicely.



Connor —Room 21

Nominated for working well in maths.



Alyssa —Room 21

Nominated for working well as a team member.



Dylan—Room 16

Nominated for following instructions by giving their best effort towards a task.



TJ—Room 24

Nominated for persisting when things got challenging.



Hunter —Room 8

Nominated for his great working during literacy rotations.



Seth —Room 11

Nominated for playing well with younger students.



Bailey— Room 2

Nominated for tracing and making his name!



Annabelle — Room 2

Nominated for her great effort and trying something new in performing arts!

Remembrance Day

Bron, Brodie, Chelsea and Jordan

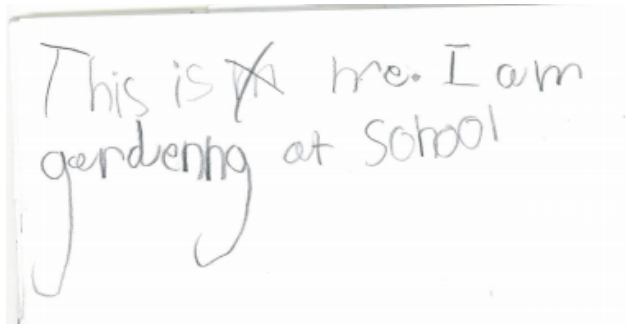


La-De-Dah Day Orange Pod Parade



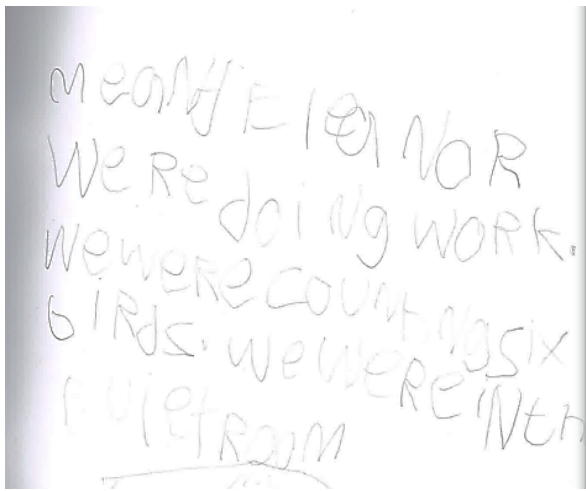
Room 4

Eleanor



This is me. I am gardening at school.

William Thornton



Me and Eleanor were doing work. We were counting six birds. We were in the quiet room.

Mack

*we use kind hands and
kind feet to earn
money. We spend
our money at
the shop on Friday.*

I BOUGHT A CAR



*We use kind hands
and kind feet to earn
money. We spend our
money at the shop on
Friday. I bought a car.*

Xavier Day

Room 4

Eleanor

happy
birthday
Cam

Happy Birthday
Cam



I like ice cream.
Sophie

I like Ice Cream.
Sophie Brandon



I like bike riding.

I like Bike Riding.
Luke Evans

Room 9

David

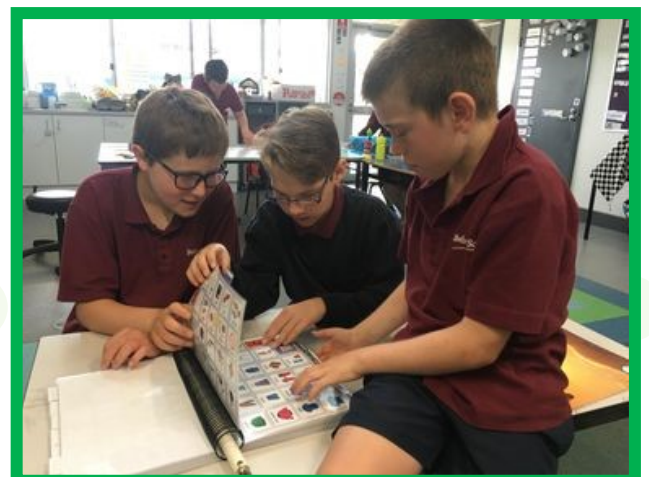
We have welcomed Ruby to Room 9 and celebrated a lot of birthdays this term and celebrated birthdays missed during Remote Learning. Better late than never?

Wishing a Happy Birthday to Noah, Ruby, Charlie, William and Zayne!



In Maths, we have been describing 2D and 3D shapes, working on directions and our lefts and rights, and sharing into even groups using lollies. Yum!

In Literacy, we have been writing letters to friends, characters and to Steve, the mayor of 'Football Town'. We have also been building and creating in our Town Planning sessions while researching building materials, and designing house and town plans.



Room 23

Jo & Katy

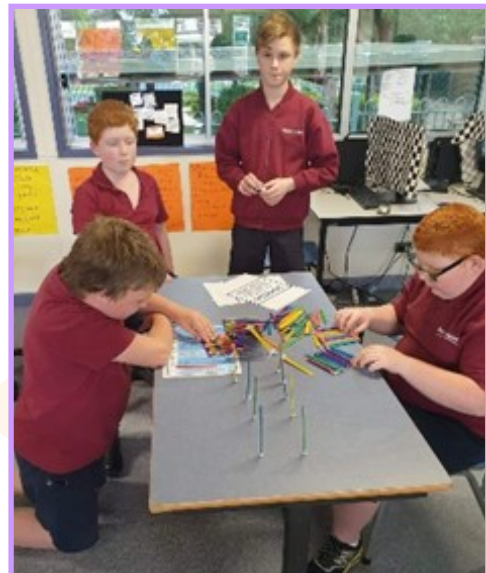
Room 23 have had a busy productive term so far. Students have been enjoying our term topic- STEAM, where they have worked individually and as a small group to design and construct particular projects.

We started off by constructing a marble run/ maze using paddle pop sticks that would allow a ball to move freely through a variety of paths. We also took part in the 'Egg drop challenge' where students had to design and construct a base for an egg to keep it safe from a high drop. It was great to see the creativity and purpose behind their creations. We were impressed to see most eggs survive the highest drop from the top of the climbing web.

Throughout Literacy we have been looking at a range of Transactional texts, including letters, forms and surveys. Students have been learning how to write different types of letters and practising how to fill out various forms and surveys as well as having a go at writing their own too.

In Maths, we have been working on sharing, multiplication and division. Students have enjoyed participating in a number of practical activities and games. They have had lots of practice sharing out items, forming equal groups and making arrays to increase their skills and understanding.

Last week we also enjoyed participating in the Lah-de-dah Day Parade within our Pod. It was great to see everyone dressed up and having fun.



Room 23 Photos

Jo & Katy



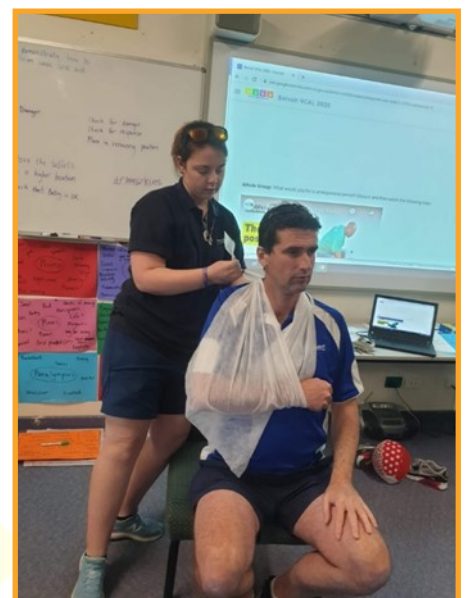
Room 20

Scott

This week the students in Room 20 have spent a large amount of their time completing First-Aid training. There was both a theory and practical component to the training where students learnt about the following topics:

- Calling 000
- Nose Bleeds
- Bruises
- Sprains
- Unresponsive person
- Anaphylaxis
- Snake Bite
- DRSABCD
- Cuts
- Burns
- Broken Bones
- Seizures
- Poisonings

All students enjoyed role playing real life scenarios where these injuries could be present and learning about how to treat these injuries.



How to stop **CYBERBULLYING**



LOG OFF the site
where the bullying is
happening.



BLOCK EMAILS or
messages. Don't
respond to them.



SAVE THE MESSAGE
or email and show an
adult.



TELL SOMEONE you
trust.

Like to know more about the National Disability Insurance Scheme?

We can help.

Call us today on 1800 242 696

Latrobe Community Health Service is a partner with the NDIS.

We can explain the NDIS, and help you to navigate it. We connect people with disability, their families and carers, with the support they need.



Delivering the NDIS in your community

NAIDOC WEEK

Always was, always will be.

NAIDOC Week celebrations are held across Australia annually to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC is celebrated not only in Indigenous communities, but by Australians from all walks of life. The week is a great opportunity to participate in a range of activities and to support your local Aboriginal and Torres Strait Islander community.

This year, Chisholm is celebrating NAIDOC week with a series of digital workshops delivered by members of our Aboriginal and Torres Strait Islander community.

NAIDOC Week

Welcome Acknowledge to Country followed by Yidaki Healing Session

Monday 9 November, 11am – 12pm.

NAIDOC week will open with an Acknowledgement to Country by Chisholm CEO Stephen Varty and our Koorie Liaison Officer Kirsty Bell.

Living Culture will then present a tailored workshop showcasing a form of therapy and healing through the music and vibrations of the didgeridoo, along with a variety of locally made artefacts, explaining their cultural and spiritual significance.

Indigenous Cultural Bush Foods and Healing Activity

Thursday 12 November, 1pm – 2pm.

Cassie from 'Wild Blak Arts' will explain the meaning of NAIDOC Week and how we use this week as a form of reflection and celebration of Indigenous and Torres Strait Islander Culture in Australia. Cassie will reflect on her own experiences and draw on culturally significant bush foods and healing items to explain the significance of culture and meaning behind NAIDOC.

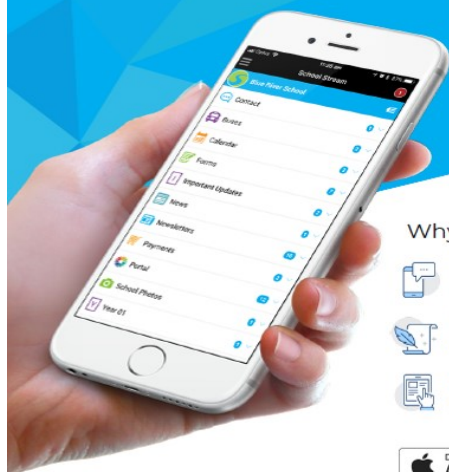
Traditional Story-time followed by a Virtual Native Animal Zoo tour

Friday 13 November, 1pm – 2.30pm.




Staff and students will have the opportunity to join in to a Yimba Yumba traditional Indigenous storytelling session. This will be followed by a one hour live virtual tour of the Wild Action Zoo, home of the endangered animals in a beautiful green bush setting. Here we will be able to see and learn about over 30 different beautiful, exotic and endangered animals such as: Cassowary's, Penguins and Tassie Devils.



Download our school app for free!



Why download the app?

-  Receive instant notifications for important news.
-  Easily register absentees and excursions.
-  Keep up to date with events and set reminders.



Download instructions:

1. Go to the App Store and download "School Stream" to your phone.
2. Open the app and type the school's name into the search bar to load the school's profile.
3. Make sure you agree to Push Notifications when prompted.



Book Club LOOP




LOOP is the Scholastic Book Club **Linked Online Ordering & Payment** platform.

It's easy to order and pay online for your child's Book Club order using your credit card. If your school is not yet in the **LOOP**, speak with your school's Book Club Organiser.

Head to **scholastic.com.au/LOOP**

or  

Follow these **easy** steps!

1. Simply grab your child's Book Club catalogue and either **SIGN-IN** or **REGISTER** your account.
 2. Add your child's first name and last initial (so the school knows who the book is for), then select your **SCHOOL** and your **CHILD'S CLASS**.
Note: You can order for multiple children at once if they attend the same school.
- Looking for **MORE** product information? Additional content such as videos and downloads are available for select titles. Select your issue and enter the item number to view information on titles and some great resources, such as videos and reviews.
- [HOME](#) | [ABOUT](#) | [REGISTER](#) | [HELP](#)
- LOOKING FOR MORE PRODUCT INFORMATION?   
3. Click on **ORDER** and enter the item number from the Book Club catalogue.
 4. All orders are linked directly to the school for submission to Scholastic. Books will still be delivered to your child's classroom if you order by the close date.

That's it! There's no need to return paper order forms or payment receipt details to your school.

SCHOLASTIC



School's Web Page!

As many of you may already know, Belvoir has created a Web page. You can access the page by going on to

<https://www.belvoirss.vic.edu.au/>

This page is used to promote events, share information and showcase achievements of classes and individual students. We would love for you to share this page with your friends and family so that everyone can see the great things happening in our school.

CONTACT DETAILS

Could all families please make sure that they inform the school office whenever they have any changes to any of their contact details *e.g.. home/mobile phone numbers, change of address etc.*

It's extremely important that we have up to date

information in case of emergencies.

Please contact Andrea or Neve on 6059 8987 if you have any changes.



2020 Parent Opinion Survey

WE WANT OUR PARENTS TO TELL US WHAT THEY THINK!

Our school is conducting a survey to find out what parents think of our school. The Parent Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted amongst all parents. It is designed to assist schools in gaining an understanding of parents' perceptions of school climate, student behaviour, student engagement and experiences of remote and flexible learning.

Our school will use the survey results to help inform and direct future school planning and improvement strategies.

All parents will be sent an invitation by email to participate in this year's survey. All responses to the survey are anonymous. This year, the Parent Opinion Survey will be conducted from **Monday 12th October to Friday 13th November.**

The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time within the fieldwork period on desktop computers, laptops, tablets or smartphones.

The online survey will be available in a range of languages other than English. These include: Arabic, Vietnamese, Mandarin, Chin (Hakha), Hindi, Japanese, Somali, Turkish, Punjabi and Greek.

The Survey results will be communicated to parents through our annual reporting.

Please contact the office if you would like more information.